



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

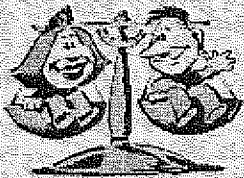
Date: June 20, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Grant County High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner *LB*

DATE: May 5, 2003

RE: 2003 Title IX Forms Submission

School	Grant County High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)		T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist – Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.		2002 – 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. <ul style="list-style-type: none"> • Form T-1
C.	✓	The following forms were omitted and must be submitted by school representatives. <ul style="list-style-type: none"> • Form T-60 submitted by July 1, 2003.
D.	✓	Other Recommendation and Comments: <ol style="list-style-type: none"> 1. It is recommended that at least one meeting of the Gender Equity Review Committee be held in the fall. 2. It is recommended that grades 8-11 be surveyed for sports interest, and that a return of 70-75% be attained. 3. Form T-60, the Corrective Action Plan, should address any concerns about cheerleading and promotion of girls' sports competitions; plans to address interests in girls' soccer & tennis and specific needs for ensuring financial oversight of expenditures. 4. Attachment of minutes of the Gender Equity Review Committee meeting was helpful and appreciated. Minute attachments were omitted.

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	523	49.95%	169	32.3% 37%
Row 2	BOYS	524	50.05%	284	54.2%
Row 3	Totals	1047	100%	453	100%

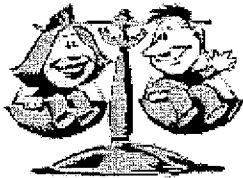
Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 15

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Joyce Doyle Date: April 10, 2003



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

Date: MAY 5, 2003

Re: 2003 Title IX Forms Submission

School	<u>GRANT COUNTY High School</u>	Reviewed by	<u>MARTHA MULLINS</u>
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The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input type="checkbox"/>	T-3 (Summary Program Chart 3)	<input type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. <i>Form T-1</i>
C.	The following forms were omitted and must be submitted by school representatives. <i>Form T-60? Submit by June 30, 2003.</i>
D.	Other Recommendation and Comments: <i>1. It is recommended that at least one meeting of the Gender Equity Review Committee be held in the Fall. 2. It is recommended that girls 8-11 be surveyed for sports interest, & that a survey of 70-75% be acquired.</i>

- 3. Form T-60, Corrective Action Plan, should address any concerns about cheerleading & promotion of girls' sports competitions; plans to address interests in soccer & tennis for girls; & specific needs for financing financial oversight of expenditures.*
- 4. Attachment of minutes of the Gender Equity Review Committee's meeting were helpful & appreciated. Minute attachments were omitted.*



APR 14 2003

KHSAA
Form GE19
Rev. 9/02

**2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**
(To be submitted by April 15, 2003 along with other required forms)

The GRANT COUNTY High School, DRY RIDGE, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
SEE ATTACHED LIST			

Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:

SEE COPIES OF MINUTES ATTACHED

Designated the following person(s) as the Title IX coordinator for the school/district:

<u>PHYLLIS CASE; DIRECTOR OF SPECIAL INSTRUCTIONAL SERVICES;</u>	<u>245 RIDGEWAY</u>	<u>CRITTENDEN, KY</u>	<u>(859) 428-3893</u>
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Joyce Doyle
Principal's Signature

[Signature]
Superintendent Signature

April 10 2003
Date

[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**GRANT COUNTY HIGH SCHOOL
GENDER EQUITY COMMITTEE
2002-2003**

Mark D. Hudson
Principal, Crittenden-Mt. Zion Elementary
Athletic Director, Grant County High School
250 Cherokee Trail
Dry Ridge, KY 41035
(859) 824-5587

Phyllis Case
District Director of Special Instructional Services / District Title IX Coordinator, Grant County
Board of Education
245 Ridgeway Dr.
Crittenden, KY 41030
(859) 428-3893

Don Martin
Deputy Superintendent, Grant County Board of Education
28 Wilom Dr.
Dry Ridge, KY 41035
(859) 824-7738

Tracy Goe
Member, Grant County Board of Education
295 Cherokee Trail
Dry Ridge, KY 41035
(859) 824-6739

Leanna Banks
Volleyball Coach, Grant County High School
2307 Rose Lane
Covington, KY 41011
(859) 261-5567

Lance Robinson
Boys' Golf Coach, Grant County High School
135 Waller Dr.
Crittenden, KY 41030
(859) 428-3892

Heather Gordon
Student, Grant County High School
1150 Alexander Rd.
Crittenden, KY 41030
(859) 428-2142

Steven Kelly
Student, Grant County High School
P.O. Box 135
Crittenden, KY 41030
(859) 356-7557

**GRANT COUNTY HIGH SCHOOL
GENDER EQUITY COMMITTEE
MEETING MINUTES
JANUARY 29, 2003**

1. Members in attendance:

Mark Hudson, Athletic director
Don Martin, Deputy Superintendent
Phyllis Case, District Title IX Coordinator
Tracy Goe, Grant County Board of Education Member
Heather Gordon, Student
Steven Kelly, Student
Leanna Banks, Coach
Lance Robinson, Coach

2. The purpose of the Gender Equity Committee was reviewed.
3. Fall sports gender numbers were reviewed. (See attached spreadsheet.)
4. The Grant County High School proposal to the KHSAA was reviewed concerning how the squads would be used to promote the sports teams at the school.
 - a. Mr. Hudson indicated that the school may not be in compliance with the proposal as submitted to the KHSAA due to the fact that the J.V. squad is not currently cheering at the junior varsity sporting events.
 - b. Mr. Martin indicated that even though we may not be in compliance with the school proposal we still might be in compliance with KHSAA regulations.
 - c. The committee, by consensus, asked that the topic be tabled until a further meeting to obtain input from the cheerleading coordinator concerning competition requirements of KAPOS.
5. The prime time basketball game numbers for boy's and girl's teams at the school were reviewed. (See attached spreadsheets.) It was noted that at this time, if the scheduled is completed as is for the remainder of the season, the girls' squad would have 44% of their games on a Friday or Saturday night while the boy's team would have 60% of their games on the same nights of the week.
6. A discussion was held as to the possibility of forming a varsity girl's soccer team for the 03 – 04 school year.
 - a. Mr. Martin noted that additional funding would be required for an additional coaching salary, officials, and uniforms. He also noted that in the current economic environment, lack of a state budget, and that the school board had already approved a draft budget for the 03-04 school year, that we would really have to look at the feasibility of adding another sports team at this time.
 - b. A discussion was held as to the actual number of girls that would be available for both varsity and junior varsity teams.
 - c. By consensus, the committee would like the athletic director to form a proposed budget for the 03-04 school year for adding a girl's varsity squad and seek advice from the superintendent of schools as the feasibility of adding the squad.

Gender Equity Committee, Meeting Minutes, 1/29/03, Page 2

7. A discussion was held concerning a student survey at the high school to determine student interest in sports.
 - a. It was determined by the committee the survey would need to be completed this school year.
 - b. Mr. Martin indicated that the whole premise of the survey is to determine if there are a large number of students, especially females, that show an interest in a particular sport that is currently not offered at the school. If there is an interest by a large number, the school board would be obligated to review the possible addition of that sport in their long range planning.
 - c. After discussion it was determined to give the survey as sent to the school by the KHSAA.
8. By consensus, the committee will meet again on Wednesday, February 19, 2003, at 6:30 P.M., in the Grant County High School library.
9. Adjournment.

**GRANT COUNTY HIGH SCHOOL
GENDER EQUITY COMMITTEE
MEETING MINUTES
FEBRUARY 26, 2003**

1. Members present:
 - a. Mark Hudson, Athletic Director
 - b. Phyllis Case, District Title IX Coordinator
 - c. Don Martin, Deputy Superintendent
 - d. Tracy Goe, Grant County Board of Education Member
 - e. Steven Kelly, Student
 - f. Heather Gordon, Student
 - g. Lance Robinson, Coach
2. Review of minutes of the January 29, 2003, meeting. By consensus, approval.
3. Data concerning the startup of a Varsity Girl's Soccer team was reviewed and discussed. (See attachment.) By consensus, the committee is in favor of starting a Varsity Girl's Soccer team, but due to the current number of students participating at the middle school and junior varsity levels, the budgetary constraints on the schools, the committee would like to see the establishment of a varsity girl's soccer team as part of a long range plan for the 2004-2005 school year.
4. Information concerning Kentucky Association of Pep Organization Sponsors (KAPOS) was reviewed and discussed. (See attachment.)
5. By consensus, for committee purposes, there is equitable promotion of fall and winter sports by the Junior Varsity and Varsity cheerleading squads. By consensus, the Athletic Director should work with the school administration in determining a schedule for the JV and Varsity cheerleading squads that would satisfy equity issues and assist in satisfy student and parent concerns.
6. Discussion of scheduling the next meeting. By consensus, to meet at 7:30 P.M. on March 26, 2003, in the Grant County High School conference room.
7. By consensus, adjournment.

**GRANT COUNTY HIGH SCHOOL
GENDER EQUITY COMMITTEE
MEETING MINUTES
APRIL 9, 2003**

1. Members present:

Mark Hudson, Athletic Director
Phyllis Case, Director of Special Instructional Services
Don Martin, Deputy Superintendent
Lance Robinson, Coach
Heather Gordon, Student

2. By consensus, approval of the minutes of the February 26, 2003, meeting.

3. A review of the student sports survey was held. By consensus, to make the following recommendation to improve participation in all sports at the high school:

To inform all eighth grade students prior to the previous school year ending by letter or handout the following information:

- a. the sports available to them at the high school, specifically fall sports
- b. inform them of the coach's name and contact information for each sport
- c. the tryout dates of all fall sports teams
- d. the requirements, i.e., physical examination, drug testing, etc., for participation in sports at the high school.

4. A review of the Grant County High School Title IX report to the Kentucky High School Athletic Association was held.

5. Upon completion of the review of the Title IX report, by consensus to make the following recommendations to the Grant County Board of Education:

- a. that no expense be incurred for the 03-04 sports seasons until further investigation of data on the 02-03 Title IX report
- b. that a moratorium be placed on all out-of-state travel for Grant County High School sports teams until further investigation of data on the 02-03 Title IX report
- c. that the athletic director be directed to:
 - 1) meet with all head coaches of each sport at Grant County High School to explain, in writing, directions for incurring expenses for all athletic programs
 - 2) meet with officers of all sports booster clubs to explain, in writing, directions for incurring expenses and for financial record keeping/reporting for all sports booster programs.

6. By consensus, adjournment.

**GRANT COUNTY HIGH SCHOOL
GENDER EQUITY COMMITTEE
MEETING MINUTES
4/11/03**

1. Members present:

Mark Hudson, Athletic Director
Tracy Goe, Grant County Board of Education Member
Leanna Banks, Coach
Lance Robinson, Coach
Heather Gordon, Student
Steven Kelly, Student
Phyllis Case, Director of Special Instructional Services

2. By consensus, approval of the April 9, 2003, meeting minutes.

3. The final report, as submitted to the Grant County Board of Education was reviewed by the committee. Mark Hudson, athletic director, explained that the following research was accomplished to complete the report:

- a. That incorrect calculations had been done on the draft copy of the report
- b. The athletic director met with the bookkeeper at the high school to review line item financial reports to complete the financial portion of the report.
- c. The athletic director reviewed reports submitted by the booster organizations to insure correct figures on the report.

4. By consensus, adjournment.

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	523	49.95%	169	37%
Row 2	BOYS	524	50.05%	284	54.2%
Row 3	Totals	1047	100%	453	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 15

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:

Joyce Doyle

 Date: *April 10, 2003*

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	98	1	16	
	Row 2	j.v.:	5	62	1	18	
	Row 3	frosh:	1	9	1	9	
	Row 4	total:	13	169	3	43	25.4%
BOYS	Row 5	varsity:	7	153	0	0	
	Row 6	j.v.:	5	85	0	0	
	Row 7	frosh:	3	46	0	0	
	Row 8	total:	15	284	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Joyce Doyle Date: April 10, 2003

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 9/02

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	YES		YES
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Principal's Signature:

Joyce Doyle

Date: *April 10, 2003*

2002-2003

ACCOMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	98	58.0%
Row 2	j.v.:	5	62	36.7%
Row 3	frosh:	1	9	5.3%
Row 4	total:		169	100%
Boys				
Row 5	varsity:	7	153	53.9%
Row 6	j.v.:	5	85	30.0%
Row 7	frosh:	3	46	16.1%
Row 8	total:		284	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 - For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 - For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Joyce Doyle

Date: *April 10, 2003*

Participation rates
 G = 37%
 B = 63%

**2002-2003
 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
 TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	3500	6159 ⁸²	15000	13487 ⁹³	500	375	13444	12444	0	0	0	0
B basketball	11500	8579 ⁸⁵	15000	17145 ⁹⁰	500	375	12444	12444	0	0	0	0
G softball PITCH	4700	8937 ⁹⁴	3000	3471 ⁹⁹	300	225	3890	3890	154,000	154,000	0	0
B baseball	4800	8296 ⁷³	3000	3018 ⁹⁵	300	250	3890	3890	2000	1871	0	0
G cross country	3500	7870 ⁷⁰	800	710 ¹³	350	225	1803	1803	0	0	0	0
B cross country	3500	7870 ⁷⁰	800	710 ¹³	350	225	1803	1803	0	0	0	0
G golf	800	3356 ⁰⁴	500	446 ⁰⁸	200	190 ⁰⁸	2491	2491	0	0	0	0
B golf	500	2069 ²²	500	640 ²⁰	200	190 ⁰⁸	2491	2491	0	0	0	0
G soccer ONLY	3100	4222 ⁹⁷	1100	1004 ⁸¹	175	155	3791	3791	800	681 ⁰⁵	0	0
B soccer	4700	10439 ⁰¹	1200	1283 ⁵⁴	300	237	5826	5026	800	681 ⁰⁵	0	0
G swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
 2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
 3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *Joseph Doyle* **Date:** *April 10, 2003*
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75,359
 160,455

33,575 (35%) *156,107 (97%)*
61,784 (68%) *14,348 (3%)*

410 SB P.I.L.L.
G = 253,550 (57%) *G = 101,550 (35%)*
B = 190,924 (45%) *B = 190,924 (65%)*
292,474

**2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	300-	251-	1000-	0	100-	0	1803-	1803-	0	0	0	0
B track	300-	251-	1000-	0	100-	0	1803-	1803-	0	0	0	0
G tennis	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B tennis	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G volleyball	4700-	6395 ⁷⁴	1500-	1456 ⁴⁴	300-	241-	4908-	4908-	0	0	0	0
B wrestling	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G (list sport) ²⁰⁰² FFCH	3200-	5598-	2000-	2012 ¹⁴	300-	175-	5585-	5585-	1200-	1400 ³²	0	0
B (football)	10500-	57854 ¹⁹	6000-	5132 ⁸⁴	100-	735-	19507-	24397-	5000-	1796-	0	0
G (list sport)												
B (list sport)												

- Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Joyce Doyle Date: April 19, 2003

NOTES ON KHSAA FORM T35 AND T36

1. Equipment and supplies: Football expenses increased due to increased participation.
2. Travel: All normal travel was on school buses at school board expense. Figures shown are for lodging and meals at state meets and taking the boys and girls basketball teams to an out of state tournament during the 01-02 school year.
3. Awards: Football boosters spent money on wind jackets for all football players which were awarded at the end of year banquet. Again, they were warned not to do this in the future.
4. Facilities Improvement: All amounts in this column are for normal upkeep and maintenance on outside fields with the exception of the fast pitch softball field. The fast pitch softball field was built new at school board expense during the 01-02 school year.
5. Publications: The athletic department produced a program for each sports season and each team and participant was included in the program.

2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/02

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: Joyce Doyle Date: April 10, 2003



2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: GRANT COUNTY

School Enrollment: 1047

Date: 4-8-03

Completed By: LANCE ROBINSON
PAM PURYEAR - STATISTICS CLASS TEACHER

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1040 Number of Surveys

696 Total Returned

912 Grades Surveyed

63%

How Was The Survey Administered? ALL 2ND BLOCK CLASSES

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

- 15 Cross Country (Girls)
- 25 Cross Country (Boys)
- 21 Field Hockey (Girls)
- 246 Football (Boys)
- 11 Golf (Girls)
- 24 Golf (Boys)
- 48 Soccer (Girls)
- 25 Soccer (Boys)
- 101 Volleyball (Girls)
- 68 Volleyball (Boys)
- 074 I WOULD NOT PARTICIPATE

Winter Sport (List Total Number of Participation Responses)

- 68 Basketball (Girls)
- 109 Basketball (Boys)
- 74 Gymnastics (Girls)
- 15 Indoor Track (Girls)
- 15 Indoor Track (Boys)
- 123 Swimming & Diving (Girls)
- 36 Swimming & Diving (Boys)
- 79 Wrestling (Boys)
- 272 I WOULD NOT PARTICIPATE

Spring Sport (List Total Number of Participation Responses)

85 Baseball (Boys)
44 Fast Pitch Softball (Girls)
59 Slow Pitch Softball (Girls)
65 Tennis (Girls)
27 Tennis (Boys)
34 Track (Girls)
30 Track (Boys)
 382 I WOULD NOT PARTICIPATE

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
GIRLS' FOOTBALL	
TENNIS	
BOYS' VOLLEYBALL	

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

Sport	Number

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport	Number
TENNIS	
GYMNASTICS	
WRESTLING	
BASKETBALL	
SOCCER	
SWIMMING/DIVING	
RUGBY	
LACROSSE	
HOCKEY	
GYMNASTICS	
WRESTLING	

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>

Reasons for not participating in interscholastic athletics.
 (From Survey Question 8)

<u>Response</u>	<u>Number</u>
25 I prefer other activities such as band, chorus, etc.	25
54 I don't have time	54
34 The practice schedules and game times are inconvenient	34
29 The sport I like isn't offered	29
19 It's too expensive	19
15 I prefer to participate in club or intramural sports	15
37 Working	37
38 Other	38

Student Suggestions to encourage participation

PROVIDE POOL, TENNIS COURTS, RUBBER TRACK
 MORE FUNDING, PEP RALLIES FOR SPRING SPORTS,
 OFFER BUS SERVICE HOME

Jayne Dagle
 Principal's Signature

April 10, 2003
 Date

School Name: Grant Co.
 School Year: 2002-21
 Principal's Signature: Jane Dagle
 Date: 6/16/03

**2002-2003
 TITLE IX
 CORRECTIVE ACTION PLAN**

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Equalization of donations by athletic booster clubs to male and female athletic teams.	As per school board direction, the athletic director will meet with the officers of all booster groups to review policies and regulations for purchases and donations	<ul style="list-style-type: none"> ■ July 15, 2003 for meeting with officers ■ June 30, 2004 for use by all athletic booster groups of purchasing and donation documents and procedures.

■ An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Jane Dagle Date: June 16, 2003